

Diversity Award 2017 - Shortlist

GEDC Airbus Diversity Award <info@gedcairbusdiversityaward.com>

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To:jbpatil@hotmail.com <jbpatil@hotmail.com>;

Dear Jayantrao,

The GEDC Airbus Diversity Award Committee has completed its review of all the entries received. I am delighted to inform you that your project has been selected for the shortlist.

We were very impressed with the range of excellent entries, which arrived from all over the world, and the decision was not an easy one. Many congratulations!

We will come back to you soon with a short synopsis of your project for approval to be published on the award website and other Airbus and GEDC social media communications channels.

Three finalists will be announced formally in September, the project representative will be invited to the GEDC annual conference in Niagara Falls, Canada for the final announcement from 9 - 12 October 2017. We will come back to you within a week to let you know the final status of your project, in order to arrange travel for yourself, or another representative of your project, if you are selected as a finalist.

Again, my sincere congratulations!

Kind Regards,

Hans J Hoyer

Executive Secretary, GEDC



Rachel Schroeder

Head of Employment Marketing, Airbus S.A.S. and Airbus Group



On behalf of the GEDC Airbus Diversity Award Committee

www.company.airbus.com/diversityaward

#DiversityAward2017



2017 Shortlist

We are delighted to introduce eleven remarkable projects, shortlisted for the 2017 GEDC Diversity Award. Through their work around the world, these projects are making a real difference to the world of engineering education.

2017 Shortlisted Projects

Serving Underrepresented Students of an Indian Tribal Region

R. C. Patel Institute of Technology, Shirpur

The R. C. Patel Institute of Technology, Shirpur has served tribal and girl students of the adjoining tribal belt through a long-term programme. The programme included initiatives such as creating awareness about

engineering in K-12, bridge programmes, assisting financially, and training in soft skills. The programme also utilized research-based instructional strategies such as project-based learning and ability grouping. Further, the programme facilitated employability in global market and entrepreneurial careers. The programme has resulted in increase in the percentage of tribal and female student's enrolment and their academic and professional performances, and will be followed by the second phase.

